



# GLOUCESTER CITY SCHOOL DISTRICT

## GLOUCESTER CITY HIGH SCHOOL

### ICR - 9, 10, 11, & 12

The In-Class Resource Program is designed to provide support services to classified students in the general education setting. Two teachers, a certified special education teacher, and a content area general education teacher work collaboratively to instruct and assist students within the classroom environment. All students are expected to meet general education curricular requirements with individualized instructional strategies and modifications as set forth in the students' IEPs.

### POR - 9, 10, 11, & 12

The Pull-Out Resource Program is offered to students who experience difficulty with the rigor, pace and/or structure of general education academic subjects. Small group instruction is provided by highly qualified teachers who modify the general curriculum to meet the individual needs of students. Efforts are made to transition students into general education classes by teaching compensatory skills and strategies.

### MD - 9, 10, 11, & 12

An MD Classroom is a self-contained program for students who learn their schoolwork in different ways. Learning occurs by teaching the students a modified grade level curriculum according to what they know so far. This enables the teacher to introduce what the students are expected to learn next. Each student has their own Individual Education Plan which informs all concerned about strengths and weaknesses. This program focuses on both academic and functional-based programming for students to assist them in developing independence in the educational setting.

### ERI - 9, 10, 11, & 12

The Emotional Regulation Impairment (ERI) Program is a self-contained program that uses positive behavioral supports to increase positive behaviors and decrease negative behaviors of students with behavioral and/or emotional disabilities. Students are given opportunities to practice skills and receive reinforcement.

### AUT - 9, 10, 11, & 12

The Autism Spectrum Program is a self-contained program that prepares students to progress in their achievement and skills according to their individual needs in the areas of language pragmatics and communication, social interaction, academic coursework, functional life skills, and vocational skills. Academic coursework is individualized for each student within the program. Utilizing a behavioral approach, the program tracks skill development through data collection.

### PG - 18-21

Our 18-21 program focuses on preparing students with practical skills, real-world experiences, and opportunities for vocational training and job exploration. The program offers a structured and supportive environment. Community-based instruction is a key component of the program, with students engaged in hands-on learning experiences in real-life settings. These experiences help students generalize their skills and gain confidence in navigating and participating in their communities.

Least

Restrictive  
Environment



More

Restrictive  
Environment

**LRE CONTINUUM**  
**NJ 6A:14-4.2**

**Gloucester City School District**  
Where Students Are Confident - Well-Rounded - Happy